

**REPORT ON BNE NEW DEAN, DIRECTOR, AND COORDINATOR  
ORIENTATION WORKSHOPS FOR 2005-2006**

**SUMMARY:**

Rule 214 Vocational Nursing Education and Rule 215 Professional Nursing Education require that a newly appointed dean, director, interim dean, interim director, or coordinator of a nursing education program attend the next scheduled orientation provided by the Board staff. A new dean, director or coordinator orientation is scheduled, at a minimum, in the fall and spring by Board staff.

Board staff conducted two new dean, director or coordinator orientation sessions during the 2005-2006 report year:

Fall 2005 Orientation - September 16, 2005	31 attendees
Spring 2006 Orientation - February 10, 2006	19 attendees

The purpose of the orientation program is to provide an overview of the organization and function of the Board of Nurse Examiners, rules and regulations which guide nursing education programs, other rules which impact nursing students and nursing educators, and the initial licensing application process. Board staff review nursing education guidelines and other resources available from BNE for nursing education programs. Board staff also provide an update on current issues and/or proposed rule changes which will affect nursing education programs. Attendees receive CEU's for their participation.

Board staff began working on an online orientation during the year. The attendees at the February orientation were told about the online orientation plans and asked to participate in a pilot run of the online version. Attendees at the February orientation were enthusiastic about the prospect of having an online orientation but strongly recommended continuing with the face-to-face orientation also. Comments indicated they find great value in coming to the BNE office and meeting with the consultants, licensing and enforcement staff.

Fourteen directors/coordinators/faculty participated in piloting the online orientation for Rule 214 Vocational Nursing Education and ten directors/coordinators/faculty participated in piloting the online orientation for Rule 215 Professional Nursing Education. An informal evaluation provided feedback to board staff for revisions to the online workshop. All participants stated the online version was very helpful.

The Fall Orientation scheduled for September 21, 2006 was planned in two parts: the online section to be completed prior to attending the face-to-face session in the BNE building. Both parts are presently offered free of charge with CEU's. There were 52 attendees at the September 21, 2006 orientation and an evaluation of this orientation will be included in the Board report for October 2007.

The orientation program has traditionally included:

- Welcome, Introductions and Announcements
- Board Updates, Current Issues, Pertinent Changes
- Broad Overview of Rules 217.11, 217.12, 217.19, 217.20, and 225
- Reviews of Rules 214, 215, 219
- Reviews of Education Guidelines, Other Helps
- Initial Licensure Application Process
- Petition for Declaratory Order

The online portion allows the participant to gain an understanding of the education and licensing rules through online explanation and questions. The face-to-face portion provides an opportunity for participants to engage in implementing the education rules in group work and discussion.

Board staff usually involved in the orientation:

- Mary Beth Thomas - Director of Nursing
- Nursing Consultants for Education:
  - Robbin Wilson, Lead Consultant
  - Janice Hooper
  - Dorothy Joy
  - Betty Sims
- Anthony Diggs - Director of Enforcement
- Mark Majek - Director of Operations

Attendee Responses to Orientation:

Overall, attendees respond positively to orientation sessions. A written evaluation of the program is included at the end of each session and the data is considered in planning subsequent programs. Evaluation data from the September 2005 and February 2006 sessions indicated attendees were not only very satisfied with the orientation but complimentary in their open-ended comments on the evaluation forms. On a scale of 1 to 4 with 1 being "not at all satisfied" and 4 being "completely satisfied," the mean rating on participants responses related to achieving the program objectives was 3.8. When asked to rate the expertise/effectiveness of individual presenters, the mean rating was 3.9 on a 4.0 scale.

Future Direction:

The online orientation will provide an opportunity for faculty as well as directors to take advantage of the orientation information in their own work setting and at their own pace. This should result in a better-informed faculty in all programs. Board staff will evaluate the effectiveness of the hands-on sessions in the face-to-face orientation for future orientation programs. Board staff will be able to better assess program needs in areas of curriculum development and program evaluation through the interactions during the face-to-face orientations.

**STAFF RECOMMENDATION:**

This is an information report. No action is recommended.