

EDUCATION ACTIVITIES SUMMARY FOR 2005-2006

SUMMARY:

The following report summarizes the education activities conducted by nursing consultants for education during 2005-2006 (September 1, 2005 - August 31, 2006). Data collected for this time period is compared, where appropriate, to the previous 2004-2005 year. The activities contained in the report are in addition to routine activities in the education division, including review of Annual Reports, development of policies and procedures for the education division and new education guidelines related to Rule 214, Rule 215 and Rule 219.

I. CURRICULUM CHANGES FOR 2005-2006

A. Major Curriculum Changes:

Five (5) programs submitted major curriculum changes:

- 2 - Vocational nursing education programs.
- 3 - Professional nursing education programs.

When compared to 2005:

- Vocational nursing programs major curriculum changes decreased by one (1); and
- Professional nursing programs major curriculum changes decreased by seven (7).

B. Minor Curriculum Changes:

Nursing programs are not required to submit minor curriculum changes to the board office for approval. However, as programs undergo curriculum changes, board staff are frequently requested to review the changes to assist programs in determining if the changes are minor in nature.

Seven (7) programs submitted minor curriculum revisions:

- 5 - Vocational nursing education programs.
- 2 - Professional nursing education program.

When compared to 2005:

- Vocational nursing programs minor curriculum changes remained unchanged - five (5); and
- Professional nursing programs minor curriculum changes decreased by two (2).

II. SELF-STUDY/PROGRESS REPORTS REVIEWED IN 2005-2006:

A program is required to complete a Self Study when the NCLEX-PN® or NCLEX-RN® pass rate is below 80%. Programs are required to complete a Progress Report to validate compliance with the education rule.

A. Self Studies:

Twelve (12) programs were required to submit a Self-Study:

- 10 - Vocational nursing education programs.
- 2 - Professional nursing education programs.

When compared to 2005:

- Vocational nursing programs self studies increased by nine (9); and
- Professional nursing programs self studies decreased by seven (7).

B. Progress Reports:

Seven (7) programs submitted Progress Reports:

- 3 - Vocational nursing education programs.
- 4 - Professional nursing education programs.

When compared to 2005:

- Vocational nursing programs progress reports decreased by fifteen (15); and
- Professional nursing programs self studies decreased by three (3).

III. PROPOSALS FOR NEW PROGRAMS, EXTENSION CAMPUS NOTIFICATIONS AND PROGRAM CLOSURES DURING 2005-2006:

A. New Program Proposals:

Four (4) proposals to establish a new program were received:

- 4 - Vocational nursing education programs. One (1) was a MEEP (Multi Entry/Exit Program)
- 0 - Professional nursing education programs.
- 0 - Advance practice nursing education programs.

When compared to 2005:

- Vocational nursing new program proposals remained unchanged - four (4);
- Professional nursing new program proposals decreased by five (5); and
- Advanced practice nursing new program proposals remained unchanged - zero (0).

B. New Program Proposals Continued from 2004-2005:

Eight (8) new program proposals were continued from previous year.

- 4 - Vocational nursing education programs.
- 4 - Professional nursing education programs.

C. New Program Proposals Placed on Hold or Proposal Process Discontinued:

Four (4) new program proposals were placed on Hold or the process was discontinued.

- 3 - placed on 'Hold' by the program while seeking a qualified program director.
- 1 - process discontinued by board staff due to inactivity on proposal for more than one (1) year.

D. New Programs Approved:

Six (6) new programs were approved:

- 3 - Vocational nursing education programs.
- 3 - Professional nursing education programs.

When compared to 2005:

- Vocational nursing programs approved increased by two (2);
- Professional nursing programs approved decreased by one (1); and
- Advanced practice nursing programs approved remained unchanged - zero (0).

E. New Programs Denied:

One (1) new program was denied.

- 1 - Vocational nursing education program.

When compared to 2005:

- Vocational nursing programs denied approval decreased by one (1).

F. New Program Proposals Continued into 2006-2007:

One (1) new program proposals was continued into the next year.

- 1 - Vocational nursing education program.

When compared to 2005:

- Vocational nursing new program proposals continued into the next year decreased by three (3);
- Professional nursing new program proposals continued into the next year decreased by four (4); and
- Advanced practice nursing new program proposals continued into the next year remained unchanged - zero (0).

G. Program Closures:

One (1) program closed:

- 1 - Vocational nursing education program. Closed due to the consolidation of two (2) programs.

When compared to 2005:

- Vocational nursing program closures decreased by one (1);
- Professional nursing program closures remained unchanged - zero (0); and
- Advanced practice nursing program closures remained unchanged - zero (0).

H. New Extension Campus Notifications Received:

One (1) notification of a new extension campus was received:

- 1 - Professional nursing education program.

When compared to 2005:

- Vocational nursing programs new extension campus notifications decreased by one (1); and
- Professional nursing programs new extension campus notifications decreased by three (3).

V. SURVEY VISITS CONDUCTED DURING 2005-2006:

Thirty (30) survey visits were conducted:

- 23 - Vocational nursing education programs
- 5 - Professional nursing education programs
- 2 - Advanced practice nursing education programs

When compared to 2005:

- Vocational nursing program survey visits increased by fifteen (15);
- Professional nursing program survey visits decreased by one (1); and
- Advanced practice nursing program survey visits remained unchanged - two (2).

VII. SUMMARY OF EVALUATIONS OF SURVEY VISITS DURING THE 2005-2006:

Thirty (30) survey visits were conducted:

- 7 - New Programs ("Evaluation of Survey Visit" forms were not requested.)
- 23 - Existing programs

Seventeen (17) "Evaluation of Survey Visit" forms were returned.

- This represents a return rate of 74%.
- All visits were scored as positive experiences.

Comments regarding the most helpful aspects of the visit:

- Being able to work with the BNE Nurse consultants at the local level.
- Visitors extremely helpful and professional. They offered many suggestions that will be beneficial to us.
- Seeing areas that need improvement and reinforcement where we do right.
- consultants extremely helpful with ideas about how to augment clinical sites.
- Consultants offers constructive ways to improve program. More than one way to get things done.
- Suggestions for alternate clinical experiences and recognition of preceptors at graduation.
- Advice given for expected changes and the need to strengthen certain areas.

General Comments:

- Very positive and informative experience.
- They were all very helpful and organized.
- Consultants provide constructive criticism - not punitive or criticizing.
- Wonderful learning experience.
- Able to compare our program to other programs.
- Recommendations and requirements to improve our program.
- Suggestions to allow us to "fine tune" our program
- Flexibility of team was extremely beneficial.

- Communications regarding the visit were clear, thorough and timely.
- Suggestions, input and troubleshooting of future problems.
- Objective updates; clarification of the following: preceptorship, evaluation, assessment testing, tutorials, improvement of communication/organization issues.
- Communication with administration.
- Meeting between the director of program and the consultants.
- Very helpful.
- It is a very concrete and prescriptive process. Wonder if time issues and workload have made the process superficial and details are easier to spot and discuss than the concepts of nursing education.

Suggestions for Improvement

- More specific guidelines for what is needed for the survey - more detailed as to what you are looking for so that interpretation is not different.
- Stay longer and come more often. Only way we can improve is through having top notch professionals giving us straight, factual and modern information.
- Use less aggression. Students stated that they were constantly being asked to find something wrong with the program. They felt like they were being interrogated.
- Give instructions on expectations and the rules in a small group for new Directors. Clearer picture of Rule 214 since it is fairly new. More web site resources for VN and a "Frequently Asked Questions" section.
- Longer length of time from notice to actual visit.
- Support for departmental needs when talking with administration.
- Less than a 2-week notice. Would like more preparation time before actual visit.

STAFF RECOMMENDATION:

This is an information report. No Board action required.