

**CONTINUATION OF APPROVAL STATUS BASED ON 2006 NCLEX-PN® EXAMINATION PASS RATES,  
REVIEW OF 2006 ANNUAL REPORT, AND REVIEW OF SELF-STUDY REPORT**

**CY FAIR COLLEGE AT CYPRESS  
VOCATIONAL NURSING EDUCATION PROGRAM**

**SUMMARY OF REQUEST:**

Consider staff recommendation concerning approval status and requirements to be met for the Cy Fair College at Cypress Vocational Nursing Education Program based on review of the NCLEX-PN® examination pass rate for 2006, review of the 2006 Annual Report, and review of the self-study report.

**HISTORICAL PERSPECTIVE:**

Year	Approval Status	NCLEX-RN® Pass Rate	Number of First-Time Candidates Passed/Total
2006	Full	66.67%	8/12
2005	Full	94.44%	17/18
2004	Full	100%	16/16

- The Cy Fair College at Cypress Vocational Nursing Education Program began operation in August 2003.
- The current program director was appointed to the director position on June 2003.
- There is a program coordinator in place to assist the program director.
- Due to the 66.67% pass rate on the 2006 NCLEX-PN® examination, the program was required to submit a self-study report that evaluated factors which contributed to graduates' performance and a description of corrective measures to be implemented.
- The Self-Study Report was received in the Board office on September 17, 2007.

**PROS AND CONS:**

Pros-

- The program conducted a comprehensive self-study. Although the program was unable to identify conclusive contributing factors pertaining to the August 2006 graduating class of which four students failed, program did identify one area of significance common to all four students. All four students failing the NCLEX-PN® examination had a low HESI pre-entrance reading score.
- Other areas of concern identified during the self study included:
  - scheduling of multiple exams in a week;
  - needed updating of testing procedures, i.e., test blueprints, item writing;
  - uneven placement of tests over the course of a semester; and
  - need for re-evaluation of the high number of clinical hours/days during the summer semester.
- Corrective measures to be implemented:
  - collective and trending of data to identify student factors that could negatively impact student success on the NCLEX-PN examination;
  - implement test blueprinting for all tests throughout the curriculum;
  - promote test writing and test time writing thorough faculty professional development opportunities;
  - recommend purchase of a total remediation/testing package for the nursing programs;
  - review and revise testing calendar; and
  - review and revise summer semester clinical hours.
- Several corrective measures have already been implemented.

Cons-

Review of the “Clinical Expectations/Outcomes Each Student Needs to Meet”, included in the self-study report revealed:

- several expectations/outcomes are not within the scope of practice for a licensed vocational nurse, i.e., developing a Plan of Care, and
- several expectations/outcomes are not measurable, i.e., Knowledge section, Member of Profession section.

**STAFF RECOMMENDATION:**

Move to continue full approval status for the Cy Fair College Vocational Nursing Education Program, accept the Self-Study Report, and issue the requirements to be met as indicated in the attached letter (See Attachment).

**DRAFT LETTER**

October 22, 2007

Kathleen Emmite, MS, RN, Director of Nursing Programs  
Cy Fair College  
9191 Barker Cypress Road  
Cypress, Texas 77433-1383

Dear Ms. Emmite:

At the October 18-19, 2007 meeting, members of the Texas Board of Nursing considered the approval status of the Cy Fair College Vocational Nursing Education Program based on the Board staff's report regarding review of the 2006 NCLEX-PN® examination pass rate, the 2006 Annual Report, and the September 17, 2007 self-study report.

Based upon the review of documents, it was the decision of the Board to continue the full approval status of the Cy Fair College Vocational Nursing Education Program, accept the self-study report and issue the following commendation and requirements to be met.

**COMMENDATION:**

The program is commended for the matrix table that the program utilizes to track the inclusion of the Differentiated Entry Level Competencies (DELIC) for Graduates from Texas Nursing Education Programs throughout the vocational nursing education program curriculum.

**REQUIREMENTS:**

1. Rule 214.9(b)(1) related to Program of Study requires, in pertinent part, that "Clinical learning objectives/outcomes derived from the philosophy/mission shall be representative of the *Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs, Vocational (VN), Diploma/Associate Degree (Dip/ADN), Baccalaureate (BSN), September 2002* for preparation of a vocational nurse graduate. Clinical and course objectives/outcomes shall be stated in behavioral terms and shall serve as the mechanism for student progression." Review of the "Clinical Expectations/Outcomes Each Student Needs to Meet", included in the self-study report revealed that several expectations/outcomes are not within the scope of practice for a licensed vocational nurse, i.e., developing a Plan of Care, and several expectations/outcomes are not measurable, i.e., Knowledge section, Member of Profession section. **Therefore**, the program director and faculty shall revise the "Clinical expectations/outcomes Each Student Needs" to ensure that only those clinical expectations/outcomes that are within the scope of practice of a licensed vocational nurse are included and that all clinical expectations/outcomes are written in measurable terms. These revised "Clinical Expectations/Outcomes Each Student Needs to Meet" shall be submitted to the Board office no later than January 7, 2007.
2. Rule 214.6(h) related to *Administration and Organization*, states that "The director or coordinator shall have the authority to direct the program in all its phases, including approval of teaching staff, selection of appropriate clinical sites, admission, progression, probation, and dismissal of student." Rule 214.7(c)(3) related to *Faculty Qualifications and Faculty Organization*, states, in pertinent part, that "Faculty shall be responsible for: . . . (C) developing, implementing, and evaluating curriculum; and (D) participating in the development of standards for admission, progression, probation, dismissal of student, and participation in academic guidance and counseling." A review of the 2007 self-study report revealed that the report contains ongoing corrective measures. **Therefore**, the nursing program director shall be responsible for the implementation and continuing evaluation of ongoing corrective measures identified in the September 2007 self study and shall submit documentation with the Texas Board of Nursing 2007 and 2008 Compliance Audits, as appropriate.

Requirements are mandatory criterion based on program assessment directly related to the rule that shall be addressed in the manner prescribed. If you have any questions, or if we may be of any assistance, please contact board staff at (512) 305-6815 or by email at [robbin.wilson@bon.state.tx.us](mailto:robbin.wilson@bon.state.tx.us).

Sincerely,

Linda R. Rounds, PhD, RN, FNP, President  
Robbin Wilson, MSN, RN, Nursing Consultant for Education