

**REPORT OF SURVEY VISIT
 TYLER COUNTY HOSPITAL IN WOODVILLE, TEXAS
 VOCATIONAL NURSING EDUCATIONAL PROGRAM**

SUMMARY OF REQUEST:

Consider staff recommendation based on findings of the report of a routine survey visit to Tyler County Hospital in Woodville, Texas conducted on June 12, 2008.

HISTORICAL PERSPECTIVE:

YEAR	Approval Status	NCLEX-PN® Pass Rate	Number of First-Time Candidates (Passed/Total)
2008	Full	93.22% preliminary 1/01/08-6/30/08	55/59
2007	Full	78.69%	48/61
2006	Full	91.67%	55/60
2005	Full	85.29%	29/34

- The program is located at 1100 Bluff, Woodville, Texas.
- In 1956 the program originated at Lamar College in Beaumont, Texas with the theory component being taught in Beaumont, Texas and Tyler County Hospital in Woodville, Texas provided the clinical site.
- In 1960 the program began as Tyler County Hospital Vocational Nursing Program.
- The program is totally supported by Tyler County Hospital.
- The program is housed in two adjoining buildings near the hospital. One building is designated for the classroom and the other building has faculty offices, records storage, library, skills' lab with storage area, break room and restrooms.
- The program is accredited by Texas Workforce Commission and the hospital is accredited by Department of State Health Services.
- Board staff conducted a survey visit on June 12, 2008.
- The program has completed a self study report that will be presented to the Board at the October Board meeting.

Summary of Survey Visit:

- The administrator/CEO, human resource's officer, financial officer, chief nursing officer, program director, faculty and students were present during the survey visit and provided additional information to Board staff.
 - Faculty and students interviews facilitated the survey.
- 214.1 General Requirements - Criteria met**
- There was a general awareness of Rule 214. All faculty has taken the on-course on education rules.
- 214.3 Program Development, Expansion, and Closure-Criteria met**
- The program enrolls seventy-two (72) students per year.
- 214.4 Approval -Criteria met**
- The 2008 NCLEX pass rate for the two quarters is 93.22 %.
- 214.5 Philosophy/Mission and Objectives/Outcomes -Criteria Met**
- 214.6 Administration and Organization- Criteria met**
- Administration is very supportive of the program.
 - Director has the authority for the nursing program.

214.7 Faculty Qualifications and Faculty Organization -

- Minutes are available for all faculty committees. However, the minutes are not formatted to allow capture of critical data for the total evaluation plan.
- The program lacks inter rater reliability and formal bylaw policies that delineate membership, voting parameters for decision or facilitate communication.
- Faculty request additional training in power point presentations.

214.8 Students-

- Students are positive about the program.
- Students participate in a student advisory committee.
- A signed receipt acknowledging student policies are in student files.
- Review of nursing program documents reveal that full BON eligibility information as required by the rule is not given to both verbally and written to the student.
- References to the BVNE Rule 239 and Rule 235 remain in the student handbook.

214.9 Program of Study -

- Syllabi were consistent in format but contains some out dated references.
- Additional teaching aids are needed to meet the clinical objectives of the program.
- It is unclear whether all knowledge competencies from the DELC are included in the curriculum since an NEAC Matrix is in place.

214.10 Management of Clinical Learning Experiences and Resources -

- Review of clinical evaluation tools are progressive. It is evident that DELC objectives are used for daily clinical assignments.
- Agency agreements need to be updated with the name of Texas Board of Nursing.

214.11 Facilities, Resources and Services- Criteria met

- A formal weeding policy exists for textbook holdings.

214.12 Records and Report- Criteria met

214.13 Total Program Evaluation (TPE)-

- The program has a TPE with all items in the plan but does not have numerical benchmarks (indicators) or decision parameters for taking action in the components in the plan.

Pros:

- The director and faculty are dedicated to the program and student success.
- Administration is supportive of the program.
- There is strong community support for the program.
- The 2008 NCLEX-PN pass rate (preliminary for 1/01/08 to 6/30/08) is 93.22%.

Cons:

- Program director discussion and review of the program documents reveal that policies and procedures and/by laws that specifically guide the faculty in its activities, i.e., a processes of inter rater reliability, by laws for a purpose/function of committees, faculty meeting minutes format to reflect data collection, evaluation and implementation of program changes, current reference to DEC competencies in the curriculum, are not present.

STAFF RECOMMENDATION:

Staff recommends that the Board, accept the report of the survey visit and issue the following commendations, recommendations and requirements to be met as indicated in the attached letter.

DRAFT LETTER

July 21, 2008

Eva Stanley, MSN, RN, Director
Vocational Nursing Educational Program
Tyler County Hospital
1100 West Bluff
Woodville, TX 75979

Dear Ms. Stanley:

At the July 17-18, 2008 meeting, the members of the Texas Board of Nursing (BON) considered the report of the routine survey visit to the Tyler County Hospital Vocational Nursing Educational Program in Woodville, Texas. It was the decision of the Board accept the findings of the survey visit and issue the following Commendations, Recommendations and Requirements to be met:

Commendations

1. The director and faculty are dedicated to the program and student success.
2. Administration is supportive of the program.
3. There is strong community support for the program.

Recommendations:

1. Provide opportunity for faculty development sessions for enhancement of their power point presentations for their courses.
2. Integrate available videos/software, i.e. foley catheterization, medication administration and physical assessment, into the curriculum.

Requirements:

1. Rule 214.7(d) related to Faculty Qualifications and Faculty Organization requires the faculty shall meet regularly in such a manner that all members participate in planning, implementing and evaluation the nursing program. Such participation includes, but is not limited to the initiation and/or change in program policies, curriculum, utilization of affiliating agencies, and program evaluation. Minutes of the faculty organization and meeting shall document the reasons for the actions and the decisions of the faculty and shall be available for reference. Program director discussion and review of the program documents reveal that policies and procedures and/by laws that specifically guide the faculty in its activities, i.e., a processes of inter rater reliability, by laws for a purpose/function of committees, faculty meeting minutes format to reflect data collection, evaluation and implementation of program changes, current reference to DEC competencies in the curriculum, are not present. **Therefore**, the program director and faculty shall:(1) develop and implement a formal inter-rater reliability policy; (2)develop and implement by-laws for committees that establish the duties and membership guidelines;(3) revise format for faculty minutes to reflect data collection, evaluation and implementation of program changes; (4)revise the NEAC matrix to a DELC matrix to ensure inclusion of all competencies in the curriculum; (5) revise and remove references to the BVNE Rule 239 and Rule 225 in student handbooks and other program documents to reflect the BON Rule 214.
(6) revise the affiliating agency agreements to reflect the name change to Texas Board of Nursing.

2. Rule 214.8 (b)(1-2) related to Students requires that individuals enrolled in approved vocational nursing education programs preparing students for licensure shall be provided verbal and written information regarding conditions that may disqualify graduates from licensure and of their rights to petition the Board for a Declaratory Order of Eligibility. Required eligibility information includes:(1) Texas Occupations Code § 213.252, 301.257, and 301.452-469; and (2) Sections § 213.27 to 213.30 of the Texas Occupations Code (relating to Good Professional Character, Licensure of Persons with Criminal Convictions, Criteria and Procedure Regarding Intemperate Use and Lack of Fitness in Eligibility and Disciplinary Matters, and Declaratory Order of Eligibility for Licensure). The review of the program documents reveals that full BON eligibility information as required by the rule is not given to both verbally and written to the student. **Therefore**, the program director and faculty shall revise the student policy in handbook and receipt of BON eligibility information to reflect the full eligibility information as required by the rule.
3. Rule 214.13 (a-d) Total Evaluation Plan requires that (a) there shall be a written plan for the systematic evaluation of the total program. The plan shall include evaluative criteria, methodology, frequency of evaluation, assignment of responsibility, and indicators (benchmarks) of program and instructional effectiveness. The following broad areas shall be periodically evaluated:(1)organization, administration of the program;(2) philosophy/mission and objectives/outcomes;(3)program of study, curriculum, and instructional techniques;(4)educational facilities, resources, and services;(5) affiliating agencies and clinical learning activities;(6) students' achievement;(7) graduates' performance on the licensing examination;(8) graduates' nursing competence;(9) faculty members; performance; and (10) extension programs. A review of the Total Evaluation Plan (TPE) revealed that all items are included in the plan. The TPE does not have numerical benchmarks (indicators) or decision parameters for taking action in the components in the plan. **Therefore**, the director and faculty shall establish numerical indicators/benchmarks to assist in determining effectiveness of the program. The director and faculty are to ensure that the documentation in the faculty minutes reflect the methodology and analysis of pertinent data and related faculty decisions that impact the program.

Requirements are mandatory criteria based on program assessments directly related to the rule that shall be addressed in the manner prescribed. If you have any questions, or if we may be of any assistance, please contact board staff at (512) 305-7658 or dorothy.joy@bon.state.tx.us.

Sincerely,

Linda Rounds, PhD, RN, FNP
President

Dorothy Joy, MSN, RN
Nursing Consultant for Education

cc: Sandra Smith Jackson, Administrator/CEO, Tyler County Hospital